

MAMIE WHITESIDES ELEMENTARY

1120 Rifle Range Road
Mt. Pleasant, South Carolina 29464

GRADES PK-5 Elementary School

ENROLLMENT 564 Students

PRINCIPAL Lona Pounder 843-849-2838

SUPERINTENDENT Dr. Maria Goodloe 843-937-6319

BOARD CHAIR Mr. Gregg Meyers 843-720-8714

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
21	8	0	0	0

IMPROVEMENT RATING:

GOOD

ADEQUATE YEARLY PROGRESS:

NO

This school met 16 out of 17 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

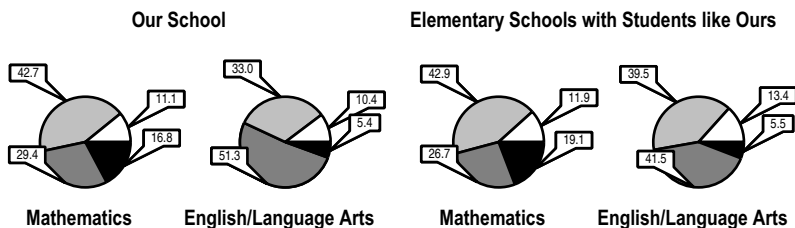
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WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Excellent	Below Average	N/A
2002	Excellent	Good	N/A
2003	Excellent	Good	No
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	38	77	52
Percent satisfied with learning environment	97.3%	90.7%	98.1%
Percent satisfied with social and physical environment	97.4%	92.1%	90.2%
Percent satisfied with home-school relations	97.4%	90.8%	98.0%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	299	99.7	10.4	33.0	51.3	5.4	56.6	17.6
Gender								
Male	159	99.4	14.3	38.1	44.9	2.7	47.6	17.6
Female	140	100.0	6.1	27.3	58.3	8.3	66.7	17.6
Racial/Ethnic Group								
White	237	99.6	7.1	29.9	56.7	6.3	62.9	17.6
African-American	46	100.0	25.0	47.5	25.0	2.5	27.5	17.6
Asian/Pacific Islander	6	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	8	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	2	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	262	99.6	7.6	30.1	55.9	6.4	62.3	17.6
Disabled	37	100.0	25.6	48.8	25.6	N/A	25.6	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	299	99.7	10.4	33.0	51.3	5.4	56.6	17.6
English Proficiency								
Limited English proficient	7	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	292	99.7	9.3	32.5	52.6	5.6	58.2	17.6
Socio-Economic Status								
Subsidized meals	65	100.0	18.5	51.9	27.8	1.9	29.6	17.6
Full-pay meals	234	99.6	8.4	28.4	56.9	6.2	63.1	17.6

Mathematics								
All students	299	100.0	11.1	42.7	29.4	16.8	46.2	15.5
Gender								
Male	159	100.0	12.2	40.8	32.0	15.0	46.9	15.5
Female	140	100.0	9.8	44.7	26.5	18.9	45.5	15.5
Racial/Ethnic Group								
White	237	100.0	5.8	40.6	33.9	19.6	53.6	15.5
African-American	46	100.0	40.0	47.5	10.0	2.5	12.5	15.5
Asian/Pacific Islander	6	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	8	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	2	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	262	100.0	6.8	43.2	30.5	19.5	50.0	15.5
Disabled	37	100.0	34.9	39.5	23.3	2.3	25.6	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	299	100.0	11.1	42.7	29.4	16.8	46.2	15.5
English Proficiency								
Limited English proficient	7	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	292	100.0	10.1	42.2	30.2	17.5	47.8	15.5
Socio-Economic Status								
Subsidized meals	65	100.0	22.2	59.3	13.0	5.6	18.5	15.5
Full-pay meals	234	100.0	8.4	38.7	33.3	19.6	52.9	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	97	N/A	6.5	28.0	55.9	9.7	65.6
	Grade 4	78	N/A	5.2	41.6	48.1	5.2	53.2
	Grade 5	91	N/A	16.3	44.2	34.9	4.7	39.5
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	109	99.1	4.1	24.7	61.9	9.3	71.1
	Grade 4	103	100.0	15.2	38.4	42.4	4.0	46.5
	Grade 5	87	100.0	12.0	36.1	49.4	2.4	51.8
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	97	N/A	11.8	41.9	34.4	11.8	46.2
	Grade 4	78	N/A	9.1	24.7	32.5	33.8	66.2
	Grade 5	91	N/A	24.4	37.2	20.9	17.4	38.4
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	109	100.0	6.2	44.3	27.8	21.6	49.5
	Grade 4	103	100.0	12.1	40.4	33.3	14.1	47.5
	Grade 5	87	100.0	15.7	43.4	26.5	14.5	41.0
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 564)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	N/A	N/A	1.9%	2.4%
Attendance rate	95.3%	Down from 95.9%	96.6%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	44.7%	Up from 40.4%	30.2%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	7.7%	Down from 9.8%	6.5%	8.0%
Older than usual for grade	7.1%	Up from 0.9%	0.4%	1.1%
Suspended or expelled	0.0%	No change	0.0%	0.0%

Teachers (n= 41)				
Teachers with advanced degrees	68.3%	Down from 70.0%	55.6%	50.0%
Continuing contract teachers	92.7%	Up from 92.5%	85.2%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	92.3%	Up from 88.4%	88.3%	86.2%
Teacher attendance rate	94.6%	Down from 95.8%	95.7%	95.3%
Average teacher salary	\$43,871	Up 1.6%	\$41,582	\$39,909
Prof. development days/teacher	9.7 days	Down from 10.7 days	10.8 days	11.4 days

School				
Principal's years at school	22.0	Up from 21.0	6.0	4.0
Student-teacher ratio	20.5 to 1	Down from 21.4 to 1	20.5 to 1	18.9 to 1
Prime instructional time	88.5%	Down from 90.0%	91.2%	89.7%
Dollars spent per pupil*	\$5,618	Up 15.9%	\$5,869	\$5,892
Percent spent on teacher salaries*	73.5%	Down from 75.1%	67.2%	66.6%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	no	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This year has been a wonderful opportunity for students, teachers, and parents at Whitesides Elementary School. One of our ongoing goals is to stress constant academic growth and social and emotional development while emphasizing each individual child. We are blessed to have considerable support from our parents and community while we continue to welcome an even greater involvement from these stakeholders in our children's education. This year was marked by many achievements. It is the third year of our staff support fund, which was founded by our parents to help us better support staffing needs at our school. A tremendous number of students have achieved recognition at the state, county and local levels. Children earned recognition at the state level for the Elementary Honors Choir and the Governor's Citizenship Award Program. There were numerous county winners for the Charleston Children's Choir, Water Works Poster Contest, EMS Poster Contest, the Charleston County Beautification Poster Contest, Coastal Carolina Fair "Mother of the Year" Essay, Lt. Governor's Writing Award and Fire Prevention Poster Contest. We received the Charleston County Recycling Center Clean Campus Award, Best Community Outreach Recycling Award and the Charleston Clean City Commission Project Award. We were recognized as one of three schools in the Charleston area to receive the Community of Readers award every year since its inception in 1995. In addition, the state of South Carolina once again recognized us as a Hall of Fame school for exemplary writing. We also received an overall rating of "excellent" on our school report card, the highest rating a school can achieve.

Existing programs such as Accelerated Reader, STAR, Academic Bowls and field days continued to be among our students' favorite programs. While these programs get better every year, new programs such as Accelerated Math and STAR Early Literacy were phased into an already impressive curriculum. We received a three-year, \$180,000 CSRD grant, which will enable us to expand our efforts even further.

Student achievement is one of our most important measurements of progress. The success of students in the endeavors listed above, as well as in many other opportunities, offers a small indication of our school success. Everyone works hard every single day to ensure that we have an environment where not only academics, but also social and emotional growth, are paramount.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.